



'PURPOSE WITH CARE'

## CLASS TEACHER PERSONAL SPECIFICATION

|                                    | <b>Essential</b>   | <b>Desirable</b>   |
|------------------------------------|--|--|
| <b>Qualifications</b>              | <ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>  | Further relevant academic or specialist qualifications   |
| <b>Experience</b>                  | <p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>• teaching at primary age range</li> <li>• current evidence of consistently good or outstanding teaching</li> <li>• knowledge and understanding of the primary curriculum and pedagogy</li> </ul>   | <p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• teaching across the whole primary age range</li> <li>• embracing significant change within a challenging environment</li> </ul> |
| <b>Knowledge and understanding</b> | <p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. personalised learning, differentiation and learning strategies)</li> <li>• statutory National Curriculum requirements at the appropriate age group and key stage</li> <li>• the monitoring, assessment, recording and reporting of pupils' attainment and/or progress</li> <li>• the statutory requirements of legislation concerning Diversity, Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• effective teaching and learning styles that promote positive attitudes to learning</li> </ul> | <p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the preparation and administration of statutory National Curriculum assessments and tests</li> </ul>      |

|  |   |   |
|--|---|---|
| <p><b>Skills</b></p>                   | <ul style="list-style-type: none"> <li>• The Class Teacher will be able to:</li> <li>• promote and maintain a positive school ethos with an emphasis on high achievement, standards and inclusion for all</li> <li>• teach inclusively at all times</li> <li>• provide a stimulating curriculum that engages learners and embraces technology</li> <li>• manage and lead support staff</li> <li>• effectively liaise with external partners, including parents</li> <li>• effectively assess, monitor and report on the progress and attainment of pupils</li> <li>• promote positive behaviour through effective behaviour management strategies</li> <li>• work as an effective team member and develop good personal relationships with all relevant stakeholders</li> </ul> | <p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links</li> <li>• lead a curriculum subject</li> </ul> |
| <p><b>Personal characteristics</b></p> | <ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Empathetic</li> <li>• Enthusiastic</li> <li>• Organised</li> <li>• Patient</li> <li>• Resilient</li> <li>• Team player</li> <li>• Good sense of humour</li> </ul>   |   |