

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The remote learning provided for your child will depend on how long they need to self-isolate for. It may be that their isolation is only for 3 days or less. In this case, the child (if well enough), will complete an introductory work pack to cover this period of absence. If the self-isolation lasts longer than this, the online part of the Remote Learning Strategy will begin.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (In P.E. we will need to plan activities that can be carried out indoors or in small outdoor spaces).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children will be set 3 hours per day.
Key Stage 2	Children will be set 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

In Reception children can access their work via tapestry. In KS1 children can access their work via Purple Mash and in KS2 they can access their work via Microsoft Teams.

Additional tasks will be set on the following platforms:

TT Rockstars, Numbots, MyMaths, RM Maths, Spelling Shed, Read Theory, Oxford Owl,

You or your child will be given any log-in/password information you require in order for this to take place. Full instructions will be given via the online platform that is being used for the setting of work/activities that your child needs to complete. The instructions will also indicate how to submit the work back to the teacher where necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed work packs will be available to collect from school for pupils who do not have access to technology at home. In some circumstances, the school will lend pupils a laptop to use for the duration of remote learning at home. A user agreement will need to be signed. Parents/Carers can call the school to speak to the Deputy Headteachers who can assist in supporting pupils when working remotely. From January 2021, we are also able to give families a dongle or a data boost to access the internet if they do not have access to the internet or have insufficient data.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching will be in the following formats:

- Daily written instructions from the teacher with a planned timetable.
- Worksheets for children to complete on line.
- Teaching videos eg White Rose Maths.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Recorded teaching presentations from staff.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that pupils engage in online remote learning each day. If a pupil does not engage on three consecutive days, the school will call parents/carers to offer support and advice in helping them access the activities. The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is set on a daily basis through the Teams and Purple Mash so staff know immediately which children are not engaging. Parents will be called after a week if their child is not accessing their work and discuss how this can be addressed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will comment on the work your child has submitted. It may be a 'well done' comment or a comment to ask them to look again at a question or an extended comment, which includes areas of strength and improvements to be made. At the end of a series of lessons, your child may be asked to complete a low stakes online quiz so teachers can assess their progress and make adjustments as is necessary. In KS2, we will be offering live drop in sessions to give children verbal feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work is always differentiated to support the needs of different pupils. Individual children and their needs can be discussed with school and a course of action planned to meet the individual needs of the children. Parents can also contact the class teacher through the Teams/Purple Mash/Tapestry/Email messaging service.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As previously mentioned children who are self isolating will be set work through Teams/Tapestry/Purple Mash and can access Rockstar maths, Numbots and Spelling Shed. Teachers will provide similar learning for children in English and maths, but it may not always be possible to provide identical learning in other subjects if they are teaching full time. However, they will receive learning tasks in other curriculum areas appropriate to the topic they are learning about.