

Delapre Primary School Pupil Premium Grant 2017 – 2018

Summary information					
School	Delapre Primary School				
Academic Year	2017-2018	Total PP budget	£154,440	Date of most recent PP Review	June 2017
Total number of pupils	564 (June'17)	Number of pupils eligible for PP	117(June'17)	Date for next internal review of this strategy	Nov 2017

Introduction

The Pupil Premium Grant is additional funding paid to schools to support identified pupils in order to narrow the attainment gap between those pupils and their peers. Identified pupils are those who have been recorded as eligible for free school meals (FSM) at any point in the last six years (EVER 6 FSM), or pupils in local authority care who have been continuously looked after for more than six months or adopted from local authority care

The Pupil Premium funding per eligible primary school pupil remains at £1320 per pupil for the financial year 2017-2018. The funding for Looked-After pupils (LAC) is £1900 per pupil. The funding is allocated in April as part of the school budget for the next financial year.

The introduction of Universal Free School Meals for all Reception and KS1 children has had a huge impact on schools with regard to their Pupil Premium Grant. We actively encourage parents to register their child(ren) as eligible for Free School Meals (FSM) so that the school receives their maximum Pupil Premium Entitlement. Schools have the freedom to spend the Pupil Premium Grant (PPG) in any way they think will best support the raising of attainment for their most vulnerable pupils.

Head teachers and school leaders are held accountable for the decisions they make through:

- the performance tables which show the performance of identified Pupil Premium pupils compared with their peers (RAISE Online)
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those which attract the Pupil Premium
- the reports for parents that schools publish online

Further information regarding the Pupil Premium Grant can be found on the Department for Education website.

Previous Year attainment			
2016 KS2 SATs Results (June 2016)	<i>Pupils eligible for PP (school)</i>	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% Achieving National Expectation in RWM	54%	39%	60%
Reading Progress Score	0.6	-0.72	0.33
Writing Progress Score	-1.38	-0.26	0.12
Maths Progress Score	1.54	-0.52	0.24

Current attainment			
2017 KS2 SATs Results (June 2017)	<i>Pupils eligible for PP (school)</i>	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% Achieving National Expectation in RWM	80%	47.5%	67.3%
Reading Progress Score	+2.4	-0.3	+0.3
Writing Progress Score	+2.8	-0.8	+0.2
Maths Progress Score	+3.8	+0.6	+0.3

Barriers to attainment (for pupils eligible for PP, including high ability)		
1.	Oral language skills in Reception	
2.	Low point-of-entry scores identified through EYFS	
3.	PP pupils across the school are making less progress in writing than non-PP pupils, including high-attaining pupils	
4.	Attendance of PP pupils is lower than that of non-PP pupils, including high-attaining pupils	
5.	Engagement of parents and increased support from home	
Desired outcomes		Success criteria
1.	Improve oral language skills in Reception including bi-lingual PP pupils	Pupils eligible for PP in Reception make sustained and rapid progress by the end of the year to meet age-related expectations
2.	Increase rate of progress for all PP pupils from point-of-entry through to Year 6	Pupils eligible for PP make as much progress at KS1 and KS2 in maths and reading as non PP pupils both in school and nationally
3.	Improved writing results for all PP pupils including high-attaining pupils	Writing results show improvement for all pupils across the school but especially for PP pupils
4.	Improved attendance of PP pupils across the school	Increase the attendance of PP pupils and reduce the number of persistent absences among pupils eligible for PP
5.	Increased engagement of parents and families of PP pupils	Parents of PP pupils are more engaged with the school and take a more active role in supporting their children's learning and achievements

Pupil Premium Spending 2017-2018

We aim to ensure that appropriate provision is made for all pupils eligible for PPG and will identify priority groups and individuals. While our focus for spending is on improving outcomes for identified pupils, not all pupils receiving FSM will be receiving pupil premium interventions at any one time. Measures will be put in place to ensure that our pupil premium pupils benefit from a range of learning, support and enrichment opportunities which will raise aspirations and remove barriers to achievement.

Our pupil premium funding has been devolved in the following ways with the intention of having the greatest possible impact on identified children.

Quality teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Implementation	Staff lead	Review date
Improved oral language skills in Reception.	Talking Success training for 2x TAs plus funding for bi-lingual (Polish) TA.	A high percentage of our Reception intake have poor oral language skills together with an increasingly high number of EAL pupils entering our Reception classes.	Talking Success trained TA to support oral language skills across all Reception classes. Talking Success training organised for second TA.	SENCo	May/June 2018
Quality phonics teaching for KS1 pupils and vulnerable learners in KS2.	To use Read Write Inc for phonics teaching in KS1 and also for identified pupils in KS2.	We intend to raise the attainment in reading and writing of all pupils but especially those identified as being eligible for PPG.	RWI training for all KS1 staff and for support staff across the school. KS1 pupils allocated to differentiated RWI groups according to assessment criteria.	Read Write Inc manager	May/June 2018
All pupils receive a rich and varied learning experience.	Experience Days and extra-curricular activities for all pupils	We want to enrich the learning experience and increase the confidence of all pupils but especially those eligible for PPG.	Experience days organised by subject leaders. Wide range of extra-curricular activities offered by school staff and external providers.	Subject leaders	May/June 2018
Total budgeted cost					£25,020
Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Implementation	Staff lead	Review date
Improved attainment in literacy and maths for all pupils especially those eligible for PPG	Booster classes for identified pupils in KS2 including high attainers	Pupils work in small, focused groups following an enhanced programme of study	Deployment of well-qualified staff to extend the learning of pupils in a given subject.	Deputy headteacher	May/June 2018
Increased attainment in maths and literacy for PPG pupils	1-1 tuition for identified pupils and high attainers	Focused, individual programmes of study to close gaps and/or extend skills	After-school tuition for individual pupils	Deputy headteacher	May/June 2018

To increase attendance of all pupils but especially those eligible for PPG	Family Support Worker to monitor and act on attendance issues. First day response and targeted plans	Pupils can only attain good results if they are in school each day. They also need to arrive punctually at the start of the school day.	Family Support Worker to support identified pupils. 1-1 support, attendance meetings, parental contracts, liaison with secondary schools and EES.	Family Support Worker	May/June 2018
To give support and advice to families facing long or short term difficulties	Family Support Worker to work with parents and pupils, offering targeted support for families	Families who feel supported will work closely with the school to ensure the best outcomes for their children both educationally and socially.	Availability of Family Support Worker, liaison with outside agencies, 1-1 support for parents, practical help and advice for vulnerable families	Family Support Worker	May/June 2018
Total budgeted cost					£98,773
Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Implementation	Staff lead	Review date
Full participation for all pupils in trips and activities.	Subsidised school trips and residential.	All pupils should be able to access trips and residential opportunities regardless of background.	No charge made for PP pupils for day trips/activities. Paragraph in each trip letter home to explain to parents. Residential trips heavily subsidised.	Outdoor Education Co-ordinator	May/June 2018
All KS2 pupils are offered the opportunity to receive additional music tuition.	Funded peripatetic music tuition for eligible pupils in KS2	To ensure that all pupils have the opportunity to learn to play a musical instrument.	Peripatetic music lessons to be offered to all eligible pupils and agreed with parents/carers.	Music subject leader	May/June 2018
All pupils arrive at school on time having eaten a substantial breakfast.	Free breakfast club for PP pupils including a healthy mid-morning snack.	Pupils achieve better results when they have eaten a healthy and substantial breakfast and arrive at school on time.	Arrangements made with our breakfast club providers. Partnership agreement in place between school, parent and provider.	Deputy headteacher	May/June 2018
Total budgeted cost					£30,647

How do we measure the impact of our Pupil Premium Provision?

Following a baseline assessment on entry to the school our Reception children are measured against the EYFS criteria and their attainment carefully monitored with particular emphasis on our Pupil Premium pupils.

Pupils in KS1-KS2 are assessed at the end of each term and their performance is monitored using our school assessment system. This system enables us to track individual pupil and cohort progress in reading, writing and maths on a termly basis from Year 1 to Year 6. It also allows us to filter results in order to track and analyse the attainment of specific groups of pupils, especially those who are currently eligible for FSM, Ever 6 FSM or in local authority care.

The teachers in each year group have a termly progress meeting with the Assessment Manager to discuss the attainment levels of each individual pupil or group of pupils. The class teachers then draw up a provision map to set out and evaluate any additional support or intervention needed to help individuals or specific groups of children to narrow the attainment gap between themselves and their peers. The SENCo also meets termly with each year group to evaluate the provision made for our most vulnerable learners.

1. Review of expenditure ; Academic Year 2016-2017				Total Cost £151,320
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £26,620
Improved oral language skills in Reception	Talking Success training for 2 x TA's plus funding for Bi-lingual (Polish) TA	There is still a gap in attainment between disadvantaged and non-disadvantaged children at the end of year R.	Tracking system across Year R developed in order to identify issues as quickly as possible.	
Quality phonics teaching for KS1 pupils and vulnerable learners in KS2	To use Read Write Inc for phonics teaching in KS1 and also for identified pupils in KS2	Phonic scores continue to rise and are above the national standard (90% compare to 81%).	The KS2 children who failed their phonics test could be monitored in more detail to track progress and impact of intervention.	
All PP pupils receive a rich and varied learning experience	Experience Days and extra-curricular activities for all pupils.	Most PP pupils (See provision map) are involved in extracurricular activities and they also have experience days paid for.	Continue to monitor children who do not partake in extracurricular activities and identify barriers to participation.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £94,855
Improved attainment in literacy and maths for all pupils especially those eligible for PP	Booster classes for identified pupils in KS2 including high attainers	See KS2 results for English and Maths in 2016 and 2017.	Results suggest that the interventions are working well and will continue.	
Increased attainment in maths and literacy for PP pupils	1-1 tuition for identified pupils and high attainers	See KS2 results for English and Maths in 2016 and 2017.	Results suggest that the interventions are working well and will continue.	
To increase attendance of all pupils but especially those eligible for PP	Family Support Worked to monitor and act on attendance issues. First day response and targeted plans	Dis-advantaged attendance was 95.4% for the whole of the 2016/17 academic year (National Average was 94.8% in 2015/16).	Attendance procedures continue to be tightened for all children. Persistent absentees who are disadvantaged continue to be monitored.	

To give support and advice to families facing long or short term difficulties	Family Support Worker to work with parents and pupils, offering targeted support for families	Support programs for vulnerable children. Progress continually monitored on provision map.	Continue to assess and add new children to the program who need it.	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £29,845
Full participation for all pupils in trips and activities	Subsidised school trips and residential	All PP children have trips paid for or subsidised.	This allows all children to participate in trips, which are an integral part of our curriculum at Delapre.	
All KS2 pupils are offered the opportunity to receive additional music tuition	Funded peripatetic music tuition for eligible pupils in KS2	Around a quarter of the KS2 PP children are involved in weekly music tuition across the year.	Continue to promote the incentive in order for more families to take up the offer.	
All pupils arrive at school on time having eaten a substantial breakfast	Free breakfast club for PP pupils including a healthy mid-morning snack	Certain children who have been identified as late comers have been enrolled in breakfast club. This has improved their attendance.	Although there have been some successes, we would like more PP children to take part in breakfast club. More information needs to be circulated to parents.	

Additional detail

The Pupil Premium Strategy will be reviewed every 6 months:-

In May/June - at the start of the financial year

In November - when the Assessing School Progress Data report has been published for Key Stages 1 and 2