

Welcome to Delapre Primary School

New Parents information



Meet our Head Teacher



Hi I'm Mr Portrey and I am so proud to be a part of such a fantastic community school. I am looking forward to meeting you all properly in September.

Meet some of the team...



Mr Casey
Deputy Headteacher



Mr Fisher
Deputy Headteacher



Mrs Leivers
Assistant Headteacher



Mrs Simpson
SENDCo



Mrs Houghton
School Business Manager



Mrs Furniss
Family Support Worker

What is this presentation about?

- To help your child make the best possible start to school.
- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.
- Housekeeping information.

Recent research...

- Consistency across home and school promotes achievements for young children.
- Family involvement in children's learning has an influence on children's happiness, achievement and learning.
- Parent/school partnership can improve children's motivation, behaviour and self-esteem and language development.



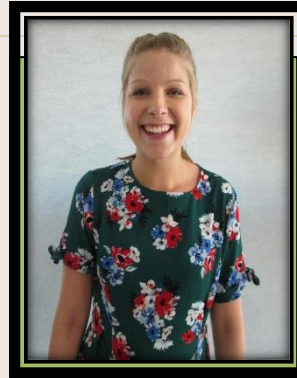
What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- We build upon the curriculum already in use in Pre Schools.

Reception Staff



Miss Tomaschuk
EYFS Leader/Class Teacher



Miss Brockwell
Class Teacher



Miss Johnson
Class Teacher



Mrs Smith
Higher Level
Teaching Assistant



Mrs Tapp
Teaching Assistant



Mrs Webb
Teaching Assistant



Mr Scott
Speech & Language &
Teaching Assistant

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn- these are taken into account when we plan and guide children's activities.

1 Playing and exploring

2 Active learning

3 Creating and thinking critically

A typical morning in Reception...

- 8.45am Children come in, hang coats up, put book bags away and do some morning activities. (Parents are welcome to come into the classroom each Friday with their child until 8:55).
- 8.55am Register (after 8:55, late children must be taken to the school office).
- 9.00am Phonics
- 9.30am Own Learning and adult focused tasks (inside and outside)
- 11.35am Topic / Handwriting
- 11.50am Lunch
- * Children will have access to a fruit or vegetable snack throughout the morning (free of charge). Please provide a named water bottle.

A typical afternoon in Reception...

12.45pm

Register

12.50pm

Maths

1.20pm

Own Learning and adult focused tasks
(inside and outside)

2.15pm

Playtime

2.30pm

Literacy / story time

3.00pm

Home time

* P.E lessons - You will be informed of your child's P.E day in September.

Stay and Play

Due to the Covid restrictions presently in place, we have had to make changes to the date that the children are invited in to the school.

You (one parent per child only who must stay with their own child) and your child have been allocated either Wednesday 8th or Thursday 9th September (Please see your allocated time slot in your prospectus). If you are not aware of your time slot, please contact the school office 01604 761456.

The first few weeks

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally on Tapestry, but largely we assess and move children on "in the moment" so not everything gets recorded. We would ask you to also use Tapestry to share 'Wow' moments from home.



You will be invited to discuss how your child has settled in during the Autumn term.

Medical Matters

- Any sickness or diarrhoea, must be followed by 48 hours absence.
- Any absence requires a telephone call to the school office before 9.30am to explain the reasons for it.
- Head lice are common! Please check regularly and treat as recommended.
- Prescribed medicines can only be administered by prior arrangement (form to be completed).

Lunches

All Reception children are eligible for 'Universal Free School Meals'. Therefore, they receive a lunch free of charge. This continues until they move to KS2 (Year 3). Our new provider, is able to offer both hot and cold meals. You will be receiving further information in the next few weeks regarding lunches (i.e. choices and how to order).

If you choose to opt out of the Universal Free School meals, the children are welcome to bring in their own lunchbox but **will not be allowed** to bring in their own hot lunches.

Delapre is a nut free school!

We do not allow nuts or nut products of any type on the school site due to individuals with severe allergies.

Please make us aware of any allergies your child has and update the school if your child develops any allergy whilst with us.

Extra funding

If your child is entitled to Pupil Premium funding (this is available to school-aged children from families who receive other qualifying benefits or children that have been adopted from care) then the cost of trips, music tuition, clubs and school snack (from Year 3) will be met through our Pupil Premium funding. Please note that this is subject to meeting our attendance criteria.

The easiest way to check to see if you are eligible is to complete the yellow pupil premium application form in your prospectus and return it to the school office. It is definitely worth looking in to!

Attendance

- Please ensure your child is in school on time. School opens at 8:45am and registration is at 8:55am.
- **It is important your child is in school everyday and always on time.**
- If your child has any appointments please make the office and class teacher aware.

Uniform

Over the past academic year, there was a slight relaxing of the uniform rules. In September, the school will take a much tougher stance on school uniform. Please refer to the school prospectus for further information. Please also be aware that not all items are available to buy from the school.

Name all items of your child's uniform!

How to help your child be ready for school

As soon as children start school, we encourage them to be independent. Therefore, we would also ask that you help with this over the summer in order for your child to be as ready for school as they can be.

A particular area we really need your support with is encouraging your child to independently use the toilet as well as wipe themselves. We appreciate that sometimes children have toileting 'accidents' which are out of character for them.

How to help your child be ready for school

In the event of this, and in the absence of an intimate care plan, the child would be fully encouraged and supported to achieve the highest level of autonomy that is possible given their age and ability.

Staff will encourage the child to do as much for his/herself as possible and parents will be informed the same day. On the occasion that a child is soiled to a point where they are unable to clean themselves to a comfortable state, parents would be contacted immediately so that the child could be taken home for bathing.

How to help your child be ready for school

Please take your time to read the following slide as there are a lot of practical ideas and suggestions that will help your child be more independent and 'school ready'.

The Road To School

This tracker helps you and your child prepare for school.

Speaking & literacy

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Writing skills

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

Sharing & turn taking

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own level.

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash and dry my hands without any help

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

What are you looking forward to the most?
Is there anything you're unsure of?

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

School bus

And Finally...

- If you have any worries or concerns please come in and see us and we will do our best to help you 😊

We welcome you to the Delapre Primary School family and look forward to working with you and watching your children grow as individuals.